

UNIVERSITY OF TECHNOLOGY, JAMAICA

FACULTY:	THE BUILT ENVIRONMENT
SCHOOL:	BUILDING AND LAND MANAGEMENT
COURSE OF STUDY:	BSC. QUANTITY SURVEYING
YEAR:	THREE
SEMESTER:	TWO
COURSE:	PROFESSIONAL INTERNSHIP
COURSE CODE:	QUS3004
CREDIT VALUE:	8
DURATION:	600 HOURS
PRE-REQUISITES:	3 rd year ALL SUBJECTS

1.0 COURSE DESCRIPTION

The internship module is intended to provide each student with the opportunity to observe and participate in many aspects of the practice quantity surveying and at the same time gain knowledge through hands-on experience.

Students must seek placement in approved organizations under the guidance of a supervisor/monitor (preferable a Chartered Quantity Surveyor/or a Professional Member of the Jamaica Institute of Quantity Surveyors).

The student will be assigned a Students' Log Book and Activity Assessment Plan (APPENDIX A) to record the hours and tasks he/or she has accomplished over the period of Internship.

The supervisor/monitor would in turn date and sign the Log Book at fortnightly meetings with the student. During this time the Supervisor/Monitor would provide assessment of student. In addition the supervisor/monitor must insert the Qualitative Factor (qf) on the Students Activity Assessment Plan based on the notes provided in APPENDIX A (Item A and B).

Contact with the University is maintained by a staff visit and liaison with the Internship Coordinator/or Lecturer. In addition students/interns will be assigned to an Academic Supervisor from the Faculty. The Academic Supervisor will also provide guidance and mentoring during the internship process.

2.0 COURSE OBJECTIVES

The course is designed to:

- Enable students to gain a solid work experience and learn how to apply the technical skills of quantity surveying learnt at university
- To obtain hands-on experience of the impact of new technology in the construction and quantity surveying industry
- To allow students to relate their academic studies to real-world career choices
- To enable students to develop important business and interpersonal skills enabling them to cope with the demands of full-time work

3.0 OBJECTIVES FOR EMPLOYERS

- To engage with academia and students and thereby participate in the education process and to improve the quality of prospective employees.

4.0 LEARNING OUTCOMES

Students should be able to recognize the relevance and importance of all of the theories they have learned in the first two and half (2 ½ years) of study. Furthermore, students are provided with an experiential base to which final year studies can be related.

5.0 ASSESSMENT PROCEDURES

5.1 Item (1) Report

Students must produce a report (not exceeding 2000 words), which will form part of their overall grade.

The report should encompass the following:

- A reflection on the relationship between theory and practice
- A reflection on the skills and knowledge acquired.

For a detail breakdown and allocation of marks see APPENDIX B

Report (50 marks)

5.2 Item (2) Students Log Book

The student is required to complete a total of 600 hours (maximum) in all activities (a) to (e) as listed in their Log Book and will be graded based on Activity Assessment Plan - APPENDIX A

Students Log Book (50 marks)

TOTAL (100 marks)

Submission Date: Fifteen (15) weeks after commencement

6.0 TEXTBOOK, REFERENCES AND LEARNING MATERIALS

Required

Jamaican Institute of Quantity Surveyors and Master Builders. Standard Methods of Measurement of Building Works.

Joint Contract Tribunal – Standard form of Building Contract – Code of procedure for selective Tendering (Building Works)

Master Builders Labour Management Agreement

Institution of Civil Engineers, Civil Engineering Standard Method of Measurement – **Thoney Telford Ltd.**

7.0 NAME OF SYLLABUS WRITER/DEVELOPER

Seymour Fisher

8.0 DATE OF PRESENTATION OR REVISION

9.0 DATE OF ACCEPTANCE